

ELICOS - General English Elementary to Advanced

(Five Levels - Elementary, Pre Intermediate, Intermediate, Upper Intermediate and Advanced (10-62 Weeks))

CRICOS Course Code: 115506G

Description

The standard course length is 50 weeks of General English. Each week, there are 20 face-to-face contact hours. This 50-week period is made up of five levels that each correspond to 10 weeks of coursework. For every 10 weeks a student is enrolled in the course, they can apply for 2 weeks of study break (maximum 10). There is also a 2 week mandatory holiday period over the Christmas/New Year period. As a result, there is a maximum of 12 weeks of study break over the course of the full 50-week course if the enrolment includes the Christmas/New Year period.

Purpose

Developing a strong overall proficiency in English is an essential asset for global citizens in the twenty-first century. English opens doors for further study, work, and personal connections with people from other countries. It also brings great personal satisfaction, and, as such, studying English is a confidence-building pursuit for most learners.

The General English course gives students a firm grounding in English's vocabulary, pronunciation and grammar. These areas of proficiency are combined and integrated with the four macro skills of speaking, listening, reading and writing. These areas of proficiency form the basis of the learner's aims, objectives and outcomes for the course.

CEFR Level	Equivalent IELTS Exit	General English Level	Description of proficiency
A1	4.0	Elementary	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

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A2	4.5	Pre-Intermediate	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
B1	5.0	Intermediate	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
B2	5.5	Upper Intermediate	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
C1	6.0	Advanced	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing a controlled use of organisational patterns, connectors and cohesive devices.

Course Duration

This course is offered full-time over 62 Weeks, including holidays on a full-time basis. Students may choose to exit the course at the end of elementary, pre-intermediate, intermediate, upper intermediate or Advanced level

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Course Fees

Reach out to the student Support team at Info@Andersoncollege.vic.edu.au

Note: Students will be provided with option of easy monthly instalments

Entry Requirements

Students come to Anderson College from different proficiencies across the four macro skills and, as a result, all students need to take a placement test before the commencement of classes. All students take a speaking and writing test marked by the Teacher, Director of Studies or the Assistant Director of Studies according to a criterion-referenced scale. These tests and scales form the basis of the Placement Tests. Because the courses can accommodate students with only a very low grasp of English, Anderson College is able to accept students into the Elementary course even if they are at a very low level.

Target Learner Group

Students enter at different levels depending on their proficiency across the four macro skills when they enrol. They are not native speakers of English but have a desire to learn the language. Students come from a range of ages, but all are older than 18. Students include but not limited to:

- Student visa holders who want to improve their English for further study in Australia
- Tourist visa holders who want to improve their travel experience
- Working Holiday visa holders who want to study English but also do part-time work. Often, these students study English first to get their language skills up to a working level.

Modes And Methods Of Delievery

All classes are conducted for a minimum of 20 hours of face-to-face classes per week. Any homework or online/distance learning is in addition to the core 20 hours face-to-face in class.

Attendance

Teachers keep attendance records. All attendance, test scores, and speaking and writing grades are recorded on the class roll. Administration staff enter this information into the Student Management System. Any student who is approaching the 80% threshold will be emailed and provided with a printed letter of warning.

Please refer to the Progress, Attendance and Academic Counselling Policy.

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Pathways

After attending the course, individuals could progress to access further study pathways including higher education * (*Subject to provider's assessment entry requirements)

Location

LEVEL 6, 190 Queen Street, Melbourne 3000

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